Curriculum Vitae

James C. Baybaş

University of Michigan
Department of Linguistics
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Education	
2023-2028	Ph.D. in Linguistics Advisor: Dr. Jonathan Brennan University of Michigan, Ann Arbor, MI
2021-2023	B.A. in Psychology, High Honors Minor in Linguistics <i>University of Michigan</i> , Ann Arbor, MI GPA: 3.78/4.0
2019-2020	B.A. in Psychology Minor in Linguistics Eastern Michigan University, Ypsilanti, MI GPA: 4.0/4.0
Honors & Awards	
2023	University of Michigan High Honors Designation
2023	Nomination for FABBS Undergraduate Research Excellence Award
2023	Nomination for University of Michigan Language, Science & Arts Honors Award
2021-2022	University of Michigan Honors Designation
2022	Students Tackling Advanced Research (STAR) Scholars Program Shining Star Award
Presentations	
2025	Baybaş, J., Lin, D.Y., Lu, S., Brennan, J.R. <i>Bilingual code-switching comprehension in natural conversation with EEG</i> . The 17 th Annual Meeting of the Society for Neurobiology of Language. Gallaudet University, Washington, D.C. September. [poster]
2025	Klepko, J., Baybaş, J., Brennan, J.R. <i>Stability of speech tracking in conversation with EEG</i> . Undergraduate Research Opportunity Program (UROP) Spring Research Symposium. University of Michigan. April 23 rd . [poster]

2024 Eggleston, R. L., Baybaş, J., Raybuck, R., & Kovelman, I. Brain bases of morphology and word reading in children with dyslexia. Annual Meeting of the International Dyslexia Association Reading, Literacy, & Learning Conference. Dallas, TX. October 25th. [poster] Baybaş, J., Eggleston, R. L., & Kovelman, I. How do we read complex words? A 2023 morphological fNIRS priming study. The 15th Annual Meeting of the Society for Neurobiology of Language. Marseille, France. October 25th. [poster] 2023 Baybaş, J., Yu, C-L., & Kovelman, I. Natural language comprehension in the developing brain: A computational neurolinguistics perspective. Yale/Wu Tsai Institute fNIRS Workshop. Yale University. September 22nd. [presentation] 2023 Baybaş, J., Eggleston, R. L., & Kovelman, I. How do we read complex words? A morphological priming study. Michigan Summer Program in Cognition and Early Development (MSPICED) Data Blitz. Department of Psychology, University of Michigan. June 19th. [presentation] 2023 Baybaş, J., Eggleston, R. L., & Kovelman, I. How do we read complex words? A morphological priming study. Undergraduate Research Forum. Department of Psychology, University of Michigan. April 24th. [poster] **Teaching** 2025 **Graduate Student Instructor**, LING 347: Talking Minds with Dr. Lisa Levinson. Fall 2025. Department of Linguistics, University of Michigan. 2025 Graduate Student Instructor, COGSCI 200: Introduction to Cognitive Science with Dr. Richard Lewis. Winter 2025. Weinberg Institute for Cognitive Science, University of Michigan. 2024 **Graduate Student Instructor,** LING 347: Talking Minds with Dr. Lisa Levinson. Fall 2024. Department of Linguistics, University of Michigan. Service Panelist, Cognitive Science Community, Graduate School Professional 2025 Development Panel. April 2025. Student Organization, University of Michigan. 2024-2025 Member, Departmental Action Teams for Equitable Teaching (DATET) Pilot Program. College of LS&A, Department of Linguistics, University of Michigan. 2024-2025 Committee of Outreach and Inclusive Practices, Department of Linguistics, University of Michigan. 2024-2025 Organizer, Psycholinguistics Discussion Group. Department of Linguistics, University of Michigan. Co-organizer, Psycholinguistics Discussion Group. Department of Linguistics, 2023-2024 University of Michigan. Undergraduate Committee, Department of Linguistics, University of Michigan. 2023-2024

2023 **Mentor, Michigan Summer Program in Cognition and Early Development** (MSPICED). 2023. Department of Psychology, University of Michigan. 2022 Panelist, Students Tackling Advanced Research (STAR) Scholars Program. Professional Development Workshop. October 2022. Department of Psychology, University of Michigan. 2022 Mentor, Michigan Summer Program in Cognition and Early Development (MSPICED). 2022. Department of Psychology, University of Michigan. 2022 Panelist, CSP Summer Bridge Program. Undergraduate Research Panel. July 2022. Department of Psychology, University of Michigan. **Research Experience** Graduate Research Assistant, Language & Literacy Lab (PI: Dr. Ioulia 2025 Kovelman). Department of Psychology, University of Michigan. 2022-2023 Research Assistant, Language & Literacy Lab (PI: Dr. Ioulia Kovelman). Department of Psychology, University of Michigan. Duties: Standardized language & literacy assessments and neuroimaging with children (ages 6-12). Data collection and organization. Grant editing and revision. Conceptual development and actualization of experimental designs. Honors Undergraduate Thesis, Language & Literacy Lab (Advisor: Dr. Ioulia 2022-2023 Kovelman). Department of Psychology, University of Michigan. Study title: How do we read complex words? A lexical morphology priming study Skills developed: Formulation of a research study. Designing a neurocognitive experiment with linguistic variables. Statistical analyses. Cross-institutional networking (Dr. Helene Deacon, Dalhousie University, Halifax, Nova Scotia). Research Assistant, Michigan Summer Program in Cognition and Early 2022-2023 Development (MSPICED), Language & Literacy Lab (PI: Dr. Ioulia Kovelman). Department of Psychology, University of Michigan Duties: Mentoring and training incoming interns (up to 6 students). Data collection, organization, and project management. **Professional Development Student,** Summer Statistics Workshop. June-August 2022. Department of 2022 Psychology, University of Michigan. 2022 Student, Students Tackling Advanced Research (STAR) Scholars Program. Winter 2022. Department of Psychology, University of Michigan.

Research Interests

Cognitive Neuroscience (fNIRS, EEG) Psycho-/Neuro-linguistics Bilingualism & Code-switching Developmental Psychology

Skills

Technical: PsychoPy, Python, MNE Python, Praat, R programming, MATLAB, NIRx Aurora, EPrime

Languages: English (native speaker), Turkish (native speaker), Spanish (intermediate), Mandarin Chinese (novice), Korean (novice)